



Annual Report

February 4<sup>th</sup>, 2020

Stanwood-Camano School District

ALTERNATIVE LEARNING EXPERIENCE

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PROGRAMS

# LINCOLN HILL



- Houses three different programs
- 22 of 36 graduates were involved in an ALE their final year in school.
- 7.0 FTE, .6 of which support ALE.



# SARATOGA SCHOOL

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- Parent Partnership ALE where our student's parents are the primary educators.
- Staff serve as both teachers and consultants for parents and students.
- 3.8 FTE serving ~167 FTE students for the 2018 - 2019 year.

## LINCOLN HILL

## SARATOGA SCHOOL

- October 2018
  - FTE: 35.22
  - Head Count: 41
- Monthly Average
  - FTE: 31.93
  - Head Count: 38
- ALE Student to Teacher Ratio\*: 63:1

- October 2018
  - FTE: 142.10
  - Head Count: 158
- Monthly Average:
  - FTE: 151.98
  - Head Count: 167
- ALE Student to Teacher Ratio\*: 45:1

\* Ratio based on teacher FTE to average student Head Count

# WRITTEN STUDENT LEARNING PLAN: A PLAN TO GUIDE INSTRUCTION AND LEARNING

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## Lincoln Hill:

- Developed by student and teacher
- Based upon transcript evaluation, graduation plan, credits/competencies to meet graduation requirements
- SBA

## Saratoga:

- Developed by certificated teacher and parent
  - Primary responsibility of the Saratoga teacher
- Based upon grade level and educational plan
- Final approval by the certificated teacher

# STUDENT SUPERVISION AND EVALUATION

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## **Weekly Check-In:**

- Accomplished via face-to-face meeting for minimum of 1 hour per week.
- Weekly onsite enrichment and core classes at Saratoga.

## **Monthly Progress Review:**

- Learning Progress reviewed monthly by certificated teacher
- Student learning schedules may be accelerated, maintained, or modified to promote success
- Students access state and local assessments

# ALTERNATIVE LEARNING EXPERIENCE PROGRAMS SUPPORT OVERALL GOALS FOR ACADEMIC ACHIEVEMENT

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- Focus on standards and grade level expectations
- Provide learning options for students
- Offer high quality courses
- Provide alternative to traditional route
- Keep students engaged with schooling and on path to graduation

# ALTERNATIVE PROGRAM SELF-EVALUATION PLAN

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- Conducted annually through School Improvement Planning Process
- OSPI Site Visits
- Continued focus on core subject areas
- Provide opportunities based upon interest and aptitude
- Parent and stakeholder feedback



# ALTERNATIVE LEARNING CENTER

